

Pilot action: Combating Discrimination against Migrant Children and Women

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1. Short description of the activities implemented in 2021 .

In 2021 pilot action was implemented as planned, with smaller adjustments reasoned by COVID-19. However, new online tools were proved to function in educational system (Zoom and video conferences as main equipment for the youth and their teachers) and the goals of the project were achieved.

The main idea of spreading awareness on migration and human rights in schools, exploring educational practices in this area and develop recommendations for the promotion of human rights and prevention of discrimination against migrant children and their families, was accomplished with external help of our local stakeholders who took their roles seriously and implemented our activities into their everyday practice.

Activities implemented in 2021 are:

- A) Continuation of educational workshops on-line for migrant children and other children, together within groups and separately, including on-line presentation of art works made by migrant children, PowerPoint presentations for the class and interactive communication with schoolmates, etc.
- B) Organised meetings with migrants parents with family life topics and providing language courses for them, and providing the exposure towards local culture
- C) Provided the legal and cultural consultancy services by Centre for the legal protection of human rights, including mentorship towards stakeholders representatives who included their communities into pilot action (children, parents, teachers, outsiders)
- D) Provided counselling services for the migrant children's parents under the mentorship of Centre for Entrepreneurship Promotion Piran
- E) organise and providing mentoring practices for the needs of the target group and for the stakeholders (phones, email correspondences, meetings on-line)

Our pilot action was discovered as best practice in the area for not only prevention of the discrimination of migrants, but also engaging stakeholders to establish health environment where cultures between locals and migrants combine and connect throughout the education. Furthermore, project maintained to empower migrant women through providing them possibilities of Slovenian language lessons, which gave support to their individual needs and consequently, needs of their children in schools.

2. Difficulties encountered during the pilot action implementation (including those connected to the COVID-19 pandemic).

There were some difficulties in the area of interpersonal contacts, which we thought is urgent for our activities but at the end it was necessary to adapt and find new ways of connecting and networking – internet was crucial in these times of pandemic so we basically concluded all the set activities online. Used communication tools (phones, emails, social network and Zoom) were methodically equal to the live activities and since the networking between different structures (institutions, NGOs and local community) happened in the most successful way, some of the best practices should stay in some of these systems after the project is concluded.

One of the issues we did notice was the communication with the media. Although we got some of the quality media coverage we would expect to be more in the “normal” times with no pandemic around.

3. Assessment of :

a. Success of the pilot action (Has the selected social innovation managed to support economic and social integration of non-EU nationals in your region?).

We believe it did. It was the only going-on project in local area which focused on the social integration of migrant children and their parents - through the support our target group got from the stakeholders and project partners' professionalism, we would evaluate the activities highly successful and recommendable to other regions.

The connection between local children and the migrant children was strengthened in early education, which logically provides possibilities for stronger personal development and social integration of those individuals also for the future. We managed to discover that best results came from play, music, games and presentations of their differences in culture.

b. Involvement of local stakeholders in the pilot action.

Local stakeholders were incredibly helpful in all the possible ways. Not only providing the support and inventing new ideas for the types of workshops every day, but also the network that stood out and stayed within the project partners and outsiders will be a strong bond for the future. The communication for the future practices is already going on with the stakeholders and some of them are planning to use part of these activities with migrants as the part of their future practices in schools and kindergarten. Local community supports the pilot action and is ready to communicate further on the topic of similar activities in the future.

c. Involvement of various target groups in the pilot action.

Not only migrant children, local children and their parents with the guidance of their teachers were involved, but also some other representatives from legal, economic, business, media and governmental officials showed interest in our projects. We are positive, that in better times and longer pilot period we would manage to invite and include even more of the target groups in the pilot action.

d. Transferability of the pilot action to other regional and national contexts.

Our small local municipality has its own ways to report their practices and projects to government and other regions. If some other region or government shows interest in our pilot we would gladly communicate and provide know-how to them and support professionally the practices and inventions happened throughout this year. For now, national context is still far from the implementation, but it is a possibility to work on in the future.

4. Future development of the pilot action in your region.

Schools and kindergarten already showed interest in continuation of the project, the informal network between Centre for the Legal protection for Human Rights and separate schools is established, so the future activities will get the professional support and possible

financial input in the next two years. The negotiations with the local community and the government should be able to start in the autumn so if any possibilities shall open we shall continue at least with the part of activities in schools.

- a. Progress regarding the pilot action's quantitative indicators (in reference to D.T2.2.3 – Evaluation Methodology). If you have managed to reach the original goal, please specify the main factors of your success in the Comments section. If the original goal was not reached, please specify the factors which led to the underperformance in the Comments section as well.**

Indicator	Original Goal	Current Result	Comments
Number of institutions adopting new and/or improved strategies and action plans	5	>5	
Number of institutions participating in local stakeholder alliances	11	11	
Number of inclusions / number of successfully completed inclusions of young non-EU migrants in the pilot	20	>25	
Number of satisfied young non-EU migrants with a pilot	20	>25	
Number of satisfied parents of non-EU migrants with the pilot	30	>35	
Number of stakeholders involved / number of active stakeholders in the pilot	5	7	
Number of Women involved/active	10	>15	

- b. Progress regarding the pilot action's qualitative indicators (in reference to D.T2.2.3 – Evaluation Methodology). If you have managed to reach the original goal, please specify the main factors of your success in the Comments section. If the original goal was not reached, please specify the factors which led to the underperformance in the Comments section as well.**

Indicator	Original Goal	Current Result	Comments
Project's influence on effect of the sustainable development of the programme area	Average grade: 8 (on the scale from 1-10)	8,5	
Project's influence on affect equal opportunities, non-discrimination and reduction of disparities	Average grade: 8 (on the scale from 1-10)	9	
Project's influence on local public events and video testimonials highlight the contribution of non-EU nationals to local societies and economies	Average grade: 8 (on the scale from 1-10)	8	
Project's influence on migrant Women participation in local events	Average grade: 8 (on the scale from 1-10)	8,5	
Every month media provides higher percentage of media releases on the pilot activities	Average grade: 7 (on the scale from 1-10)	7,5	

e. Communication activities in progress

No.	Newspapers/Journals – Radio - TV	Date	Newspapers /Journals, Radio, TV
1	Homepage Središče Rotunda	July 2020	Social media
2	Facebook page	July 2020	Social media
3	Radio Koper, Radio Capris	30.10 .2020	Local Radio
4	https://www.piran.si/Files/eMagazine/101/312779/Solni%20ocvet%20st.%2052%20november%202020.pdf	Nov 2020	Local Newspaper
5	MERIDIANI TV Koper-Capodistria	22.03 . 2021	TV