

# CONCEPT FOR THE PROMOTION OF SOCIAL INNOVATIONS FOR THE INTEGRATION OF NON-EU NATIONALS

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Name of Partner: SREDIŠČE ROTUNDA, Koper, so.p.

Contact Person: dr.Bojan Mevlja

Contact Information: denis@sredisce-rotunda.si

Pilot Area: SI02 Slovenia



## 1. Title of the Pilot Action Project

**Combating Discrimination against Migrant Children and Women**

## 2. Main characteristics

- A. Please describe briefly the main characteristics of the pilot territory (surface size, demographic structure and development, characteristics of the local economy, etc; max 1,000 characters).

In the middle of 2018, 1,943,127 citizens of the Republic of Slovenia and 126,923 foreign citizens resided in Slovenia. Foreign citizens accounted for 6.1% of Slovenia's population.

Average monthly net earnings in the (Obalno-Kraška) region (EUR 1,065) were about EUR 28 below the national average. Gross domestic product per capita at National level (22,083 EUR).

The region had 14,295 enterprises; on average each employed 3.2 people, which was the lowest number in the country. Due to the economic characteristics of the coastal region dominated by tourism, logistics and construction companies, our region is of great interest to economic migrants.

Municipality Piran, which is part of the Obalno-kraška statistical region, measures 45 km<sup>2</sup> with 17.610 inhabitants and is a bilingual municipality. In addition to Italian minority, there are many representatives of former Yugoslav republics and other nationalities.

The municipality of Piran is the most developed tourist municipality in Slovenia and one of the most important centers of congress, health resort and nautical tourism in the northern Mediterranean.

In Piran, average monthly gross earnings per person employed by legal persons were about 13% lower than the annual average of monthly earnings for Slovenia; and net earnings about 12% lower.

B. Please describe your pilot action idea? (max 1,000 characters).

The main idea of this action is to spread awareness on migration in schools, to explore educational practices in this area and develop recommendations for the promotion of intercultural dialogue, social innovations and collaboration, but also prevention of discrimination against migrant children and their families through promotion of economic prospects. The main idea of this pilot project is better integration of migrants into the society by establishing a network of stakeholders, who have the capacity to recognize and guide migrants through institutional procedures and education in local community. Furthermore, action addresses the issue of eliminating discrimination and promote integration, and it does so by engaging stakeholders and civil society institutions to elaborate a sustainable model of activities for migrants at schools and kindergartens. Furthermore, project will empower migrant women through providing them possibilities of Slovenian language lessons, which will provide support to their individual needs and consequently, needs of their children in schools. Educational workshops on integration, human rights, economic prosperity and social innovations will be provided in local schools, for pupils and workshops for their mothers to learn Slovenian language and learn about employment possibilities, social welfare and other accessories in local community. The recommendations for combating discrimination and suggestions for further actions will be provided and explained to teachers and stakeholders.

C. Please identify and describe the groups of non-EU nationals that are targeted by the pilot action / expected to benefit from the pilot action (max 1,000 characters).

The groups of non-EU nationals that are targeted by this pilot action and are expected to benefit from the project activities are migrant children and women primarily from ex Socialist Federal Republic of Yugoslavia (SFRY), Albania, but also from other non-EU countries who came to live in Slovenia. We targeted a group of 77 women and children from : Bosnia, Albania, Macedonia and Serbia, in age between 5 – 55 years. With the pilot project we wanted to address migrant integration, intercultural dialogue, social innovations and collaboration through education and awareness with school programs and help them to better inclusion to society through improving linguistic and social barriers for migrant children and their mothers. Some of them integrated fully into the educational and labor market, but majority of them need strong empowerment activities in the field of practical use of

Slovenian language, but also in the field of employment possibilities to grow self-confidence.

D. What are the goals of your pilot action? (min. 3 goals).

With our pilot action we want to achieve specific goals:

- achieve integration of migrant children and their families through networking among institutions and civil society and spreading awareness in schools and kindergartens
- improve educational model on the economy, social innovations and intercultural dialogue in local community
- include mothers into educational practices and improve language skills for them personally
- strong empowerment of women migrants to achieve better possibilities for employment and integration in local community
- provide support for teachers in combating and preventing discrimination
- include stakeholders in local community to start a debate on better integration of migrants
- provide recommendations for the future involvement of migrant children and their mothers
- establish three Info Points within the institutions that work with these groups to provide information for migrants and their families

### 3. Pilot Methodology

A. Please provide a justification why your pilot action can be seen as a social innovation (please refer to the Transnational Strategy; max. 2,000 characters)?

Pilot action can be seen as a social innovation for its ways of strengthening intercultural competences and promote integrative measures in many innovative ways. To provide qualified consultancy services to non-EU nationals concerning legal and social problems. Project will create three Info Points through local institution network, where migrants will receive proper information immediately upon registration into the local social services. These Info Points are supposed to be scheduled not only to make the information available but also to create system that supports communication between different language speaking populations. Additionally, linguistic competences will be provided through the connections of the educational bodies (schools, Adult education center Koper etc.) which automatically brings this pilot a new possibility to improve communication by overcoming language barriers.

The type of educational tools, executed through pilot project activities, which focuses on the inclusion of the group inside of the school and kindergarten system bring new social practices that aim to meet social needs in much better way than existing solutions. At the same time, getting instructions immediately after registration at the governmental institution UE Piran, migrants get information from the staff at the moment of highest vulnerability. The connection and cooperation between all the stakeholders in the achievement of the same goal – to make first steps in our country easier for migrants, project will empower migrant women through providing them possibilities of Slovenian language lessons, which will provide support to their individual needs and consequently greater autonomy and opportunities for suitable employment in the local environment. All the actions together bring this pilot project to its maximum level of efficiency.

B. Which recommendations of the Transnational Strategy will be tested in the pilot action (please refer to chapter 4 of the Transnational Strategy; max. 2,000 characters)?

**In our pilot action will be tested a recommendation which will help civil society, NGOs and public institutions.**

- Build a database of contact details of translators and interpreters

- Support and finance the preparation of new educational materials for improvement of social and intercultural competences.
- Develop a certification system for schools, kindergartens, institutions and other entities are dealing with intercultural communication.
- Strengthen intercultural competences of parents and promote integrative measures.
- Work with the media to propagate information on symptoms of, and responses to, discrimination and violence motivated by prejudice. e)
- Create a working group (institutions of culture, public and social), regional representatives and emigrants) to coordinate integration through culture,
- Engage communities in activities aiming to organize intercultural events such as cultural, theatrical, linguistic, integrative and other festivals.
- Promote the idea of integration of immigrants through culture in cultural institutions and organizations.
- The success of integrative measures depends on multilateral cooperation between various entities and on active involvement of residents including immigrant communities.
- Structure the dialog and prevent intercultural conflicts among local communities.
- Support the development of voluntary organizations among migrants.
- Support the process of working out and propagating tools designed to strengthen social competences (e.g., lesson plans, active teaching methods, educational materials, videos, exhibitions, guides).
- Support initiatives of NGOs that carry on advisory and “re-granting” activities inclusive for immigrants.
- Operate points of legal and civic advice for immigrants.
- Support participation of immigrants in the cultural life including sport events
- Look for and attract new partners, particularly among local communities.
- Establish cooperation and build partnerships with academic and business communities.
- Analyze and monitor demand for employees and developments on the labor market.
- Monitor regional requirements in the context of the labor market’s demand and offer competence-providing courses to immigrants.

- Provide flexible forms of employment to ensure that immigrants can combine work with improvement of vocational competences.
- Promote various forms of intercultural education as part of sport and integration events organized for children and young people.
- Strengthen intercultural competences of parents and promote integration activities.
- Ensure that institutions and NGOs identify persons to specialize in this area and, then, systematically manage their competences.
- Support local social enterprises.

C. Please provide a brief SWOT-analysis of your pilot action idea? (min. 3 bullet points for each category)

<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>- good project management,</li> <li>- good cooperation between project team and municipal local services,</li> <li>- opportunities for seasonal employment in local tourism</li> <li>- rich experience level of project team</li> <li>- learning possibilities for stakeholders</li> </ul>	<p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>- Lack of information regarding migrant children,</li> <li>- lack of knowledge of language,</li> <li>- stigmatization of migrant children</li> <li>- disconnect between provided ideas and practices in schools at local level</li> <li>- Passivity of receiving society</li> </ul>
<p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>- stakeholder networking,</li> <li>- timely information,</li> <li>- implementation of good practices,</li> <li>- integration of women into the local labor market</li> <li>- local capacity building efforts</li> </ul>	<p><b>Threats:</b></p> <ul style="list-style-type: none"> <li>- lack of resources</li> <li>- Passivity of receiving society</li> <li>- low trust</li> <li>- ongoing health issues in the society (covid19) could lead to economic and social consequences that would affect the project activities</li> </ul>

#### 4. Stakeholder Involvement

A. Please summarize briefly how external stakeholders are going to contribute to the pilot action (max. 1000 characters). Please also specify whether and how migrant representatives had an opportunity to impact the pilot concept.

Through individual meetings with individual representatives of migrants, municipality of Piran and later with a joint meeting, the stakeholders expressed the need to systematically solve current problems in the local schools and community in general. The aim is to connect local people, migrant children, their parents through various educational and other activities in an innovative way. By involving local and national public institutions, migrant NGOs representatives, education and individuals for successful integration into the local community and the labor market.

B. Who are the members of the regional stakeholder alliance (please only provide details on external stakeholders)? Please enter their data in the table below:

#	Institution name in original language	Institution's English name	Category*	Main field of activities of the institution
1	Občina Piran	Municipality of Piran	local public authority	Migration evidence and the impact of migration at local and national levels
2	Zavod za zaposlovanje	Institute for Employment	national public authority	Employment programs for migrants
3	Ljudska univerza Koper	Adult education centre Koper	educational body	Organize basic education for adult migrants
4	Center ponovne uporabe Izola	Reuse center Izola	NGO	Implementation of programmes
5	Center za socialno delo Piran	Social Work Center Piran	Local public authority	Social programs for migrants
6	Upravna enota Piran	Administrative unit of Piran	National public authorities	Administrative procedures for migrants
7	Osnovna šola Piran	Piran Elementary School	Educational body	Organize basic education for migrant adolescents and youth
8	Osnovna šola Sečovelje	Sečovelje Elementary School	Educational body	Organize basic education for migrant adolescents and youth

9	Italijanska osnovna šola	Italian Elementary School	Educational body	Organize basic education for migrant adolescents and youth
10	Vrtec Mornarček Lucija	Kindergarden Lucija	Educational body	Organize basic education for migrant adolescents and youth
11	Center za pospeševanje podjetništva Piran	Piran Entrepreneurship Promotion Center	SME	Providing information on employment policies in local area
12	Pravni center za varstvo človekovih pravic	Legal Center for the Protection of Human Rights	SME	Workshops on integration of migrants, intercultural dialogue, social innovations and economic prosperity

\*) Please choose: local public authority / regional public authority / national public authority / NGO / educational body / research institution / SME / large business / other

\*) Please note that sub-branches of institutions should only be indicated if they have a own legal personality (e.g. do not enter data about other branches from within your institution)

C. Which activities will be carried by the members of the local stakeholders' alliance? (max 1,000 characters)

- Spread awareness in schools, kindergartens and local institutions
- Spread awareness among broader public
- Workshops on integration of migrants, intercultural dialogue, social innovations and economic prosperity
- Include mothers into educational practices
- Three Info points on local institutions that deal with migration policies
- Providing support to NGOs in local community
- Providing information on employment policies in local area
- Providing information at three Info Points
- Constant communication and cooperation between stakeholders upon project results and expectations in practice
- Organization of communication events in collaboration with NGOs.
- Organization of cultural social events with ethnic cuisine and dance for the general public

## 5. Pilot Action Work Plan

A. Please briefly describe the activities in the different phases of the pilot action. Please focus on local activities and try to give quantitative information.

Phase	Main activities (max 5 bullets points per period)
Launch phase (until July 2020 - to be reported in the Launch Report by September 2020)	<ul style="list-style-type: none"> <li>- Set up three Info Points like consultancy service at the local level</li> <li>- contacting, activating NGOs, in process</li> <li>- Establishment of the regular meetings of stakeholders.</li> <li>- Promotion of integration activities in communication with schools and establishment of the access to the non-EU nationals through teachers</li> <li>- Setting up the scheme of language courses (1/2 Week)</li> </ul>
Main phase (until the end of 2020 - to be reported in the Interim Brief by February 2021)	<ul style="list-style-type: none"> <li>- Continuous of qualified consultancy services to non-EU in kindergartens, primary schools</li> <li>- Adaptation of the scheme regarding course, development of the focus and frequency of lectures.</li> <li>- Organization of culture activities (min. 1/2month)</li> <li>- Providing information on employment in local area</li> </ul>
Final phase (to be reported in the Pilot final report by June 2021)	<ul style="list-style-type: none"> <li>- educational programs that can be continued also with voluntaries upgrade of activities from main phase</li> <li>- Evaluation</li> <li>- Seeking for sustainability</li> <li>- Continuous of constant communication and cooperation between stakeholders upon project results and expectations in practice</li> </ul>

B. How will local events (see AF, Activity A.C.5 - three local events per pilot area) flank the implementation of the pilot action? Which target audiences will be addressed and which outcomes are anticipated? (max 1,000 characters)

The organization of the three events will significantly help to learn about different cultures and their customs. It has made it easier for migrants and their children to integrate into society. On the other side the local people will meet new cultures and maybe new friends.

Events will be also used as a tool to prevent passivity and at the same time build confidence.

1. Organization of a social event within the group of preschool children in kindergartens together with their parents. Socializing is designed to

get to know the parents of migrant children and locals, to foster intercultural dialogue to prevent discrimination.

2. Cultural social event with ethnic cuisine and music prepared by the migrants' parents in collaboration with local NGOs, schools, municipality for local people in general.
3. Organization of cultural social event with ethnological music and dancing involving cultural associations from neighboring municipalities to participate in the program.

C. How are WP T1 training seminars integrated in the pilot concept? Will those carrying out the pilot action participate in the trainings? (max 1,000 characters)

WP T1 training seminars are organized within the concept of inclusion and support between stakeholders and infected groups. The same stakeholders and their representatives will have full access to participation and contribution within the training activities that will be developed in an interactive professional educational way. Direct cooperation between stakeholders and project workers will create immediate effect and better understanding of the goals, but also provide knowledge on dealing with vulnerable migrant groups as a whole. The important part of the training will be providing basic legal and non-legal grounds of social innovations and possibilities in economic prosper in the local community.

## 6. Resources

A. Please use the tables below to give an estimate about the resources to be spent for your pilot action. Please include in the two tables also those resources that are not co-financed by the Arrival Regions project.

### a. Personnel

#	Name of the person and her/his position	Average weekly hours to be dedicated to the pilot action	Period (from month to month)
1	Denis Goja	32 hours	6/2020 – 6/2021
2	dr.Bojan Mevlja	4 hours	6/2020 – 6/2021
3	Tanja Derin	4 hours	6/2020 – 6/2021

### b. External services

#	Description of the external service necessary	Approx. value (€)
1	Center of human rights Koper	12.500
2		
x		

B. Will there be other financial resources invested that are not financed by the Arrival Regions project budget (including personnel resources not financed by the project)? If yes, please describe briefly.

Yes, in this project will be included workers from kindergartens, teachers from elementary schools, municipality, NGOs like individuals, they will work for the project during their working hours or like voluntaries.

## 7. Sustainability

How could your pilot action be continued when the Arrival Regions pilot phase has terminated? Which durable outputs are you expecting? (max 1,000 characters).

After the end of pilot project, we strongly expect continuation of educational programs and workshops in the schools, especially after having several meetings with stakeholder community and getting their feedback of the actual needs. We expect the concept will be used by governmental institutions in the local community, especially regarding providing aid to the migrants who enter the country, within their Info Points that will be established through the pilot project. It is in the best interest of educational facilities to provide non-discriminative environment for everyone included and it is known as the best interest of the government to prevent discrimination on all the levels, improve integration of migrants and promote intercultural dialogue and social innovations. This pilot project promotes everything positive, respecting the law and the society rules on the highest level and providing the extra activities in their most economic ways. The reason of project's sustainability is in the great need for extra activities, already clearly declared by the project stakeholders and the developed educational programs that can be continued without extra expenses, when once executed.